



RAGHU ENGINEERING COLLEGE

(Autonomous)

(Approved by AICTE, New Delhi, Permanently Affiliated to JNTU-GV, Vizianagaram, Accredited by NBA & Accredited by NAAC with A+ grade)

COMPUTER PROGRAMMING LAB

AR23- B.Tech (Common to CIV, EEE, ME and ECE)

I-B.Tech., II-Semester

Course Objectives:

- To use basic data types, operators, expressions and expression evaluation mechanisms using C Programming Language.
- To implement control flows, construct in C Programming Language and understand the syntax, semantics and usability contexts of these different constructs.
- To develop composite data types in C and constructs available to develop their datatypes, utilize them to model things and dealing with data from and to external files.
- To design programs with different variations of the constructs available for practicing modular programming and understand the pros and cons of using different variants and apply optimization.

Course Outcomes:

Student should be able to:

CO1	Demonstrate the execution of programs written in C language	Apply
CO2	Choose the right control structure for solving the problem	Apply
CO3	Develop C programs which utilize the memory efficiently using programming constructs like pointers	Create
CO4	Develop, Debug and Execute programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C	Create

UNIT-I

Exercise 1

Objective: Getting familiar with the programming environment on the computer and writing the first program.

Suggested Experiments/Activities:

Tutorial 1: Problem-solving using Computers.

Lab 1: Familiarization with programming environment

- i) Basic Linux environment and its editors like Vi
- ii) Exposure to gcc
- iii) Getting familiar with Hackerrank platform
- iv) Writing simple programs using printf(), scanf()

Exercise 2

Objective: Getting familiar with how to formally describe a solution to a problem in a series of finite steps using programming notation.

Suggested Experiments /Activities:

Tutorial 2: Problem-solving using C programming

Lab 2: Write a program using C language for the following sample problems

Part-A

- i) Sum and average of 3 numbers
- ii) Conversion of Fahrenheit to Celsius and vice versa



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iii) Simple interest calculation

Part-B

iv) Debug the code to get desired output

Exercise 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:

Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Distance travelled by an object
- iv) Area of a triangle using heron's formulae

Exercise 4

Objective: Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:

Tutorial 4: Operators and the precedence, associativity:

Lab 4: Simple computational problems using the operator's precedence and associativity

- i) Evaluate the following expressions.
 - a. $A+B*C+(D*E)+F*G$
 - b. $A/B*C-B+A*D/3$
 - c. $A+++B---A$
 - d. $J=(i++)+(++i)$
- ii) Take marks of 5 subjects in integers, and find the total, average in float
- iii) Find the maximum of three numbers using conditional operator

UNIT-II

Exercise 5

Objective: Explore the full scope of different variants of "if construct" namely if-else, if-else if-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

Suggested Experiments/Activities:

Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.

Part-A

- i) Write a C program to find the max and min of four numbers using if-else.
- ii) Write a C program to generate electricity bill.
- iii) Write a C program to simulate a calculator using switch case.

Part-B

- iv) Write a C program to find the given year is a leap year or not.
- v) Find the roots of the quadratic equation.



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Exercise 6

Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

Suggested Experiments/Activities:

Tutorial 6: Loops, while and for loops

Lab 6: Iterative problems e.g., the sum of series

Part-A

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Checking a number palindrome

Part-B

- iv) Construct a pyramid of numbers.

UNIT-III

Exercise 7:

Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search, 2 dimensional arrays and sorting solution bubble sort using integer arrays

Suggested Experiments/Activities:

Tutorial 7: 1D Arrays, 2D Arrays, Searching, Sorting.

Lab 7: 1D Array manipulation, linear search

Part-A

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Addition of two matrices

Part-B

- v) Sort array elements using bubble sort
- vi) Multiplication two matrices

UNIT-IV

Exercise 8:

Objective: Explore the Functions, doing some experiments by parameter passing using call by value. Explore how recursive solutions can be programmed by writing recursive functions

Suggested Experiments/Activities:

Tutorial 8: Functions, call by value, Recursion, String operations

Lab 8: Simple functions using call by value, strings

Part-A

- i) Write a C function to calculate nCr value
- ii) Write a recursive function to find the factorial of a number
- iii) Write a C function to find the length of a string
- iv) Write a C function to reverse a string

Part-B

- v) Write a user-defined C function to concatenate two strings
- vi) Write a recursive function to generate Fibonacci series



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vii) Write a recursive function to find the number of digits in a given non-zero number

Exercise 9:

Objective: Explore call by reference and passing variables to functions using pointers

Suggested Experiments/Activities:

Tutorial 9: Call by reference, dangling pointers

Lab 9: Simple functions using Call by reference, Dangling pointers

Part-A

- i) Write a C program to swap two numbers using call by reference
- ii) Write a C function to transpose of a matrix
- iii) Write a C program to copy one string into another using pointer

Part-B

- iv) Demonstrate Dangling pointer problem using a C program
- v) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

UNIT-V

Exercise 10:

Objective: Explore pointers to manage a dynamic array of integers, including memory allocation; value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc(), calloc(), realloc() functions.

Suggested Experiments/Activities:

Tutorial 10: Dynamic memory allocation

Lab 10: memory dereference.

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a program to read n students marks of a subject using calloc() and find the number of students failed in the exam.
- iii) Write a C program to implement realloc()

Exercise 11:

Objective: Experiment with C Structures, Unions, nested structures

Suggested Experiments/Activities:

Tutorial 11: Structures, Unions

Lab 11: Structures, Unions

Part-A

- i) Write a C program to define a Employee(EmpId, Name, Salary, Experience) structure; read and display the details of two employees.
- ii) Write a C program to find the total, average of n students using structures

Part-B

- i) Demonstrate the differences between structures and unions using a C program.
- ii) Write a C program to copy one structure variable to another structure of the same type.
- iii) Read and print a date using dd/mm/yyyy format using structures

Exercise 12:

Objective: To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.



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Suggested Experiments/Activities:

Tutorial 12: File handling

Lab 12: File operations

Part-A

- i) Write a C program to write and read text into a file.
- ii) Find no. of lines, words and characters in a file
- iii) Copy the contents of one file to another file.
- iv) Write a C program to print last n characters of a given file.

Part-B

- v) Write a C program to write and read text into a binary file using fread() and fwrite()
- vi) Write a C program to merge two files into the third file using command-line arguments.

Textbooks:

1. Programming for Problem Solving, Behrouz A. Forouzan, Richard F. Gilberg, Cengage.
2. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India

Reference Books:

1. Programming In C A-Practical Approach. Ajay Mittal, Pearson
2. Byron Gottfried, Schaum's Outline of Programming with C, McGrawHill

CO PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	3	1	1	-	1	1	-	1
CO2	3	2	1	1	3	1	1	-	1	1	-	1
CO3	2	2	2	3	3	1	1	-	1	1	-	1
CO4	2	2	2	3	3	1	1	-	1	1	-	1