RAGHU ENGINEERING COLLEGE

AUTONOMOUS

(Approved by AICTE, New Delhi, Accredited by NBA (CIV,ECE,MECH,CSE), NAAC with 'A+' grade & Permanently Affiliated to JNTU-GV, Vizianagaram)

Dakamarri, Bheemunipatnam Mandal, Visakhapatnam Dist. – 531 162 (A.P.)

Ph: +91-8922-248001, 248002 Fax: + 91-8922-248011

E-mail: principal@raghuenggcollege.com website: www.raghuenggcollege.com

RAGHU ENGINEERING COLLEGE (AUTONOMOUS)

VISAKHAPATNAM

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INSTITUTE VISION

Envisioning to be a world class technical institution by synergizing quality education with ethical values.

INSTITUTE MISSION

- To encourage training and research in cutting-edge technologies.
- To develop and strengthen strategic links with the industry.
- To kindle the zeal among the students and promote their quest for academic excellence.
- To encourage extra-curricular activities along with good communication skills.

QUALITY POLICY

RAGHU Engineering College underscores ethical values along with innovative teaching through an interactive, activity-based pedagogy; establishes the best of infrastructural facilities, inculcates engineering temper among the students through the use of the latest Information and Communication Technologies, and strives for an efficient, responsive and transparent administration in all areas.

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Department of Computer Science and Engineering

VISION

To generate competent professionals to become part of the industry and research organizations at the national and international levels.

MISSION

To impart high quality professional training in undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.

To inculcate professional behavior, strong ethical values, innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.

- M1:To impart high quality professional training at undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.
- M2:To inculcate innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.
- M3:To inculcate professional behavior, strong ethical values in the young minds so as to work with a commitment.

PROGRAMME EDUCATIONAL OBJECTIVES(PEOs)

PEO 1: To produce graduates with a strong foundation in mathematics, science, engineering fundamentals, laboratory and work-based experiences to formulate and solve engineering problems in computer science engineering domains and shall have proficiency in implementation software tools and languages.

PEO 2: To progressively impart training to the students for success in various engineering positions within the core areas in computer science engineering, computational or adapting to the latest trends by learning themselves.

PEO 3: To produce graduates having the ability to pursue advanced higher studies and research. To have professional and communication skills to function as leaders and members of multidisciplinary teams in engineering and other industries with strong work ethics, organizational skills, teamwork, and understanding of the importance of being a thorough professional.

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MAPPING OF MISSION STATEMENTS WITH PEOs

MS/PEO	PEO 1	PEO 2	PEO 3
MS 1	3	2	2
MS 2	2	3	2
MS 3	2	2	3

1-Slight , **2**- Moderate, **3**- Substatial

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PROGRAM OUTCOMES	
Graduates of Computer Science and Engineering Will:	
PO 1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to solve complex engineering problems.
PO 2	**Problem analysis:** Identity, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety and the cultural, societal, and environmental concerns.
PO 4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods, including design of experiments, analysis, interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO 6	**The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.
PO 8	**Ethics:** Apply ethical principles and commit to professional ethics, responsibilities, and norms of the engineering practice.
PO 9	**Individual and team work:** Function effectively as an individual and as a member or leader in diverse teams and multidisciplinary settings.
PO 10	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	**Life-long learning:** Recognize the need for, and have the preparation and ability to

	engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1: Apply the concepts and techniques of the Computer Science & Engineering branch and the Mathematical foundations in the significant domains to address the complex engineering problems.

PSO 2: Employ emerging computer languages, computer networks, database management systems and platforms in developing innovative career prospects as an entrepreneur.

PS0 3: Apply the knowledge of interdisciplinary skills, and domain-specific tools in working system processes to implement and deploy a quality-based software product to meet evolving needs.

Mapping of PEOs with POs and PSOs

PEO/PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
PEO 1	3	3	3	3	2	2	2	2		2		3	3	2	2
PEO 2	2	3	3	3	2	2	2	2	3	2	3	3	3	3	3
PEO 3	3	2	2	3	2	2	2	3	3	3	3	3	3	3	3

1-Slight , **2**- Moderate, **3**- Substatial

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(2305206) OPERATING SYSTEMS LAB							
(CSE)							
Programme &Branch	**B.Tech – CSE**	**Sem**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**C-Programming knowledge, basics of Unix programming**	**4**	Professional Core	**0**	**0**	**3**	**1.5**
Preamble	**The main objectives of the course is to make student**						

Course Objectives:

The course objectives of Operating Systems Lab are to discuss and make student familiar with the

- To provide an understanding of the design aspects of operating system concepts through simulation.
- To know the various CPU Scheduling Algorithms and page replacement algorithms.

Introduce system call interface for process management, inter-process communication.

List of Experiments :

1	Multiprogramming-Memory management- Implementation of Fork(), Wait(), Exec() and Exit() System calls.
2	Write C programs to illustrate the IPC mechanisms using Pipes.
3	Write C programs to illustrate the following IPC mechanisms a) Message Passing. b) Shared Memory. b) Simulate the following CPU scheduling algorithms a)FCFS b) SJF. c) Simulate the following CPU scheduling algorithms a)Round Robin b) Priority.
4	Write a C program to implementation of Semaphores.
5	Simulate Bankers Algorithm for Dead Lock Avoidance.
6	Simulate Bankers Algorithm for Dead Lock Prevention.
7	Simulate MVT and MFT.
8	a)Implementation of the following Memory Allocation Methods for fixed partition d) First Fit b) Worst Fit c) Best Fit e) Simulate all page replacement algorithms. a)FIFO b) LRU c) Optimal (LFU).
9	Simulate all File allocation strategies a) Sequenced b) Indexed c) Linked.
	Total: 30hrs

References/Manuals/Software :

1	**Text Books:** 1. Operating System Concepts, Abraham Silberschatz, Peter Baer Galvin and Greg Gagne 9th Edition, John Wiley and Sons Inc., 2012. 2. Operating Systems – Internals and Design Principles, William Stallings, 7th Edition, Prentice Hall, 2011. 3. Operating Systems-S Halder, Alex A Aravind , Pearson Education Second Edition 2016 .

	4. Modern Operating Systems, Andrew S. Tanenbaum, Second Edition, Addison Wesley, 2001. 5. Operating Systems: A Design-Oriented Approach, Charles Crowley, Tata Mc Graw Hill Education", 1996. 6. Operating Systems: A Concept-Based Approach, D M Dhamdhere, Second Edition, Tata Mc Graw-Hill Education, 2007.
2	**Laboratory Manual**
3	**Virtual Labs link:** 1.https://www.youtube.com/watch?v=H3vZRDkzHdo&list=PLXj4XH7LcRfDrdQuJTHIPmKMpa7eYVaPm 2. https://www.youtube.com/watch?v=cKunRF403Bo

Preamble	**After completion of the course, students will be able to**

COURSE OUTCOMES: R-PROGRAMMING (2305204) On completion of the course , the student will be able to		**BT Mapped** (Highest Level)
CO1	Compare the performance of various CPU Scheduling Algorithms, and also implement Deadlock avoidance and Detection Algorithms.	**Apply**
CO2	Implement Semaphores, and also create processes and implement IPC.	**Apply**
CO3	Analyze the performance of the various Page Replacement Algorithms, and also implement File Organization and File Allocation Strategies.	**Apply**

Mapping of COs with POs and PSOs

COs/POs	**PO-1**	**PO-2**	**PO-3**	**PO-4**	**PO-5**	**PO-6**	**PO-7**	**PO-8**	**PO-9**	**PO-10**	**PO-11**	**PO-12**	**PSO-1**	**PSO-2**	**PSO-3**
CO1	2	2	1	1	-	-	-	-	-	-	-	1	1	**2**	**1**
CO2	1	1	1	2	-	-	-	-	-	-	-	-	1	**2**	**1**
CO3	1	1	1	1	-	-	-	-	-	-	-	1	1	**2**	**1**
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy															

(Signature)
Head of the Department
(Seal/Stamp)

(Signature)
Principal
(Seal/Stamp)