RAGHU ENGINEERING COLLEGE

AUTONOMOUS

(Approved by AICTE, New Delhi, Accredited by NBA (CIV,ECE,MECH,CSE), NAAC with 'A+' grade & Permanently Affiliated to JNTU-GV, Vizianagaram)

Dakamarri, Bheemunipatnam Mandal, Visakhapatnam Dist. – 531 162 (A.P.)

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E-mail: principal@raghuenggcollege.com website: www.raghuenggcollege.com

RAGHU ENGINEERING COLLEGE (AUTONOMOUS)

VISAKHAPATNAM

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INSTITUTE VISION

Envisioning to be a world class technical institution by synergizing quality education with ethical values.

INSTITUTE MISSION

- To encourage training and research in cutting-edge technologies.
- To develop and strengthen strategic links with the industry.
- To kindle the zeal among the students and promote their quest for academic excellence.
- To encourage extra-curricular activities along with good communication skills.

QUALITY POLICY

RAGHU Engineering College underscores ethical values along with innovative teaching through an interactive, activity-based pedagogy; establishes the best of infrastructural facilities, inculcates engineering temper among the students through the use of the latest Information and Communication Technologies, and strives for an efficient, responsive and transparent administration in all areas.

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Department of Computer Science and Engineering

VISION

To generate competent professionals to become part of the industry and research organizations at the national and international levels.

MISSION

To impart high quality professional training in undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.

To inculcate professional behavior, strong ethical values, innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.

- M1:To impart high quality professional training at undergraduate level with emphasis on basic principles of computer science and Engineering and to foster leading edge research in the fast-changing field.
- M2:To inculcate innovative research capabilities and leadership abilities in the young minds so as to work with a commitment.
- M3:To inculcate professional behavior, strong ethical values in the young minds so as to work with a commitment.

PROGRAMME EDUCATIONAL OBJECTIVES(PEOs)

PEO 1: To produce graduates with a strong foundation in mathematics, science, engineering fundamentals, laboratory and work-based experiences to formulate and solve engineering problems in computer science engineering domains and shall have proficiency in implementation software tools and languages.

PEO 2: To progressively impart training to the students for success in various engineering positions within the core areas in computer science engineering, computational or adapting to the latest trends by learning themselves.

PEO 3: To produce graduates having the ability to pursue advanced higher studies and research. To have professional and communication skills to function as leaders and members of multidisciplinary teams in engineering and other industries with strong work ethics, organizational skills, teamwork, and understanding of the importance of being a thorough professional.

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MAPPING OF MISSION STATEMENTS WITH PEOs

MS/PEO	PEO 1	PEO 2	PEO 3
MS 1	3	2	2
MS 2	2	3	2
MS 3	2	2	3

1-Slight , **2**- Moderate, **3**- Substatial

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PROGRAM OUTCOMES	
Graduates of Computer Science and Engineering Will:	
PO 1	**Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to solve complex engineering problems.
PO 2	**Problem analysis:** Identity, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO 3	**Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety and the cultural, societal, and environmental concerns.
PO 4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods, including design of experiments, analysis, interpretation of data, and synthesis of the information to provide valid conclusions.
PO 5	**Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO 6	**The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO 7	**Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.
PO 8	**Ethics:** Apply ethical principles and commit to professional ethics, responsibilities, and norms of the engineering practice.
PO 9	**Individual and team work:** Function effectively as an individual and as a member or leader in diverse teams and multidisciplinary settings.
PO 10	**Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO 11	**Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's work as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO 12	**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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PROGRAM SPECIFIC OUTCOMES (PSOs)
PSO 1: Apply the concepts and techniques of the Computer Science & Engineering branch and the Mathematical foundations in the significant domains to address the complex engineering problems.
PSO 2: Employ emerging computer languages, computer networks, database management systems and platforms in developing innovative career prospects as an entrepreneur.
PS0 3: Apply the knowledge of interdisciplinary skills, and domain-specific tools in working system processes to implement and deploy a quality-based software product to meet evolving needs.

Mapping of PEOs with POs and PSOs

PEO/PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
PEO 1	3	3	3	3	2	2	2	2		2		3	3	2	2
PEO 2	2	3	3	3	2	2	2	2	3	2	3	3	3	3	3
PEO 3	3	2	2	3	2	2	2	3	3	3	3	3	3	3	3

1-Slight , **2**- Moderate, **3**- Substatial

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(2342501) Python Programming(EDx)							
(Common to CSE, CSM, CSD, CSC, CSO)							
Programme &Branch	**B.Tech – CSE**	**Sem**	**Category**	**L**	**T**	**P**	**C**
Prerequisites	**Basic mathematics**	**3**	Skill Enhancement course	**0**	**1**	**2**	**2**
Preamble	**The main objectives of the course is to make student**						

Course Objectives:

The main objectives of the course is to

- Learn about Python programming language syntax, semantics, basics and the runtime environment
- Be familiarized with general computer programming concepts like conditional execution, loops & functions
- Be familiarized with data structures, object-oriented programming and exception handling in Python

List of Experiments :

1	**Exercise 1- Basics (Variables, Assignment)** a) Correct the below code and execute it: val=789 print("Given value is: ",VAL) print("Python is a case sensitive language") [Variables] b) Correct the below code, add the code if needed to display the output as given: Code snippet: $name='My name" @age=40 Desired output: Name: My name Age: 40 [Variables] c) Write a program to assign same value to multiple variables in a single line of statement. [Variables]
2	**Exercise 2- Input Output** a) Write a program to read Regd. No, name from the student and display it on the screen. [input() function] b) Write a program to display the value of PI (3.1416) adjusted to two decimal points. [input() function] c) Write a program to display the below message: Hello, \nREI\n studennts [Escape Character]
3	**Exercise 3- Operators**

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	a) Write a program that asks the user for a weight in kilograms and converts it to pounds. There are 2.2 pounds in a kilogram [Arithmetic Operator] b) Write a program that asks the user to enter three numbers (use three separate input statements). Create variables called total and average that hold the sum and average of the three numbers and print out the values of total and average [Arithmetic Operator] c) Write a program to find power of a number without using loops and built-in functions. Base and exponent value to be taken from the user [Arithmetic Operator]
4	**Exercise 4- Conditional Statements** a) Write a program to display 'Valid' if the value is odd and lesser than 10000, otherwise 'Invalid'. [if-else] b) Write a program that asks the user to enter a length in feet. The program should then give the user the option to convert from feet into inches, yards, miles, millimeters, centimeters, meters, or kilometers. Say if the user enters a 1, then the program converts to inches, if they enter a 2, then the program converts to yards, etc. [elif] c) Write a program to check whether given character is alphabet or not, if yes check whether vowel or consonant. [nested-if]
5	**Exercise 5- Looping Statements** a) Write a program to print the following pattern when n (no. of rows) is given as input, If n=4, * * * * * * * * * * [loops] b) Write a program to display first repeating character from the beginning of the given string. [loops] c) Write a program to print next immediate prime number of the given number. [loops]
6	**Exercise 6- Branching Statements** a) Write a program to display numbers between 1 to n. But, one of the numbers between 1 and n is unsafe and that number shouldn't be displayed. Assume, unsafe number is a number which is divisible by 3. [continue] b) Write a program to input some numbers repeatedly and print their sum. The program ends when the users say no more to enter i.e. normal termination or program aborts when the number entered is less than 0. [break] c) Write a program which takes a string from the user and display each character in single

	line, while iterating skip the printing if the character is 't'. [continue]
7	**Exercise 7- Lists** a) Write a program to compute cumulative product of a list of numbers [list] b) Write a program to find the sum of corner elements in the given matrix [list] c) Write a program that asks the user for an integer and creates a list that consists of the factors of that integer. [list]
8	**Exercise 8- Tuples** a) Given a list of numbers, write a Python program to create a list of tuples having first element as the number and second element as the cube of the number. [tuple] b) Write a program to extract only extreme K elements, i.e maximum and minimum K elements in Tuple. Input : test_tup = (3, 7, 1, 18, 9), k = 2 Output : 3, 1, 9, 18 [tuple] c) Write a program to produce a tuple of elements which consists of multiplication of each element and its adjacent element in the original tuple. [tuple]
9	**Exercise 9- Sets** a) Write a program to demonstrate the below functions of Set, i) add() ii) update() iii) discard() [set] b) Write a program to demonstrate the below functions of Set, i) pop() ii) union() iii) intersection() [set] c) Write a program to demonstrate the below functions of Set, i) difference ii) isdisjoint() iii) symmetric_difference() [set]
10	**Exercise 10- Dictionaries** a) Write a program to count the numbers of characters in the string and store them in a dictionary data structure. Sample Input: hello python Sample Output: 1, e : 1, h : 2, l : 2, n : 1, o : 2, p : 1, t : 1, y : 1 [dictionary] b) Write a program to use split and join methods in the string and trace a birthday with a Dictionary data structure. If birthday is not found, display a message 'Not found'. Sample Input: 25/08/1991 XYZ 12/02/1990 ABC 01/01/1989 PQR 25-08-1991 Sample Output: The DOB 25/08/1991 found whose name is XYZ [dictionary] c) Write a program that combines two given lists into a dictionary Sample Input jkl def abc ghi 10 20 30 40 Sample Output abc:30 def:20 ghi:40 jkl:10 [dictionary]

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11	**Exercise 11- Strings** a) Write a program to find the reverse of each word in the given list of strings and display them. [strings] b) Given a string, the task is to write a program to extract overlapping consecutive string slices from the original string according to size K. K and string is to be given by user. [strings] c) Given a string, the task is to write a program to replace every Nth character in a string by the given value K. String, K and N must be given the user. [strings]
12	**Exercise 12- Functions** a) Write a function called 'sum_digits' that is given an integer num and returns the sum of the digits of num. [functions] b) Write a function called 'first_diff' that is given two strings and returns the first location in which the strings differ. If the strings are identical, it should return -1. [functions] c) Write a function 'ball_collide' that takes two balls as parameters and computes if they are colliding. Your function should return a Boolean representing whether or not the balls are colliding. [functions] Hint: Represent a ball on a plane as a tuple of (x, y, r), r being the radius. If (distance between two balls centers) <= (sum of their radii) then (they are colliding)
13	**Exercise 13- Modules** a) Write a program to work with below functions in math module i) cos() ii) ceil() iii) sqrt b) Write a program to work with below functions in os module i) name ii) getcwd() iii) listdir() – Display only first 10 elements c) Write a program to work with below functions in statistics module i) mean() ii) median() iii) mode()
	Total: 30hrs

References/Manuals/Software :

1	**Text Books:** 1) Fundamentals of Python First Programs, Kenneth. A. Lambert, Cengage. 2) Python Programming: A Modern Approach, Vamsi Kurama, Pearson 3) Learning Python, Mark Lutz, Orielly
2	**Laboratory Manual**
3	**Virtual Labs link** 1) https://docs.python.org/3/

Preamble	**After completion of the course, students will be able to**
COURSE OUTCOMES:	**BT Mapped**

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On completion of the course , the student will be able to		(Highest Level)
CO 1	Write, Test and Debug Python Programs	**Understand**
CO 2	Solve coding tasks related conditional execution, loops	**Apply**
CO 3	Use functions and represent compound data using Lists, Tuples and Dictionaries etc.	**Apply**

Mapping of COs with POs and PSOs

COs/POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO 1	1	2	2	3	1	-	-	-	-	-	-	1	2	1	-
CO 2	1	2	2	3	1	-	-	-	-	-	-	1	2	1	-
CO 3	1	2	2	3	1	-	-	-	-	-	-	1	2	1	-
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy															

(23MC601) Environmental Science							
(Common to CSM, CSD)							
Programme &Branch	**B.Tech & CSE**	**Sem**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites:		**3**	Audit Course	**2**	**0**	**0**	**0**
Preamble :	**The main objectives of the course is to make student**						

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Course Learning Objectives:

The objectives of the course is to impart

- Overall understanding of the natural resources
- Basic understanding of the ecosystem and its diversity
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities
- An understanding of the environmental impact of developmental activities
- Awareness on the social issues, environmental legislation and global treaties

Course Contents:

Unit-1	**Multidisciplinary nature of Environmental Studies:** Definition, multidisciplinary nature, Scope and Importance of environmental studies –Global Environmental Challenges: Global warming.	Contact Hours: 9
Unit-2	**Natural Resources:** Natural resources and associated problems **Forest resources** – Use and over – exploitation, deforestation – Timber extraction – Mining- dams **Water resources** – Use and over utilization of surface and ground water – conflicts over water, dams – benefits and problems	Contact Hours:9
Unit-3	**Ecosystems:** Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem - Food chains, food webs and ecological pyramids.	Contact Hours:9
Unit-4	**Biodiversity and its conservation:** Definition: genetic, species and ecosystem diversity- classification - Value of biodiversity -Hot-spots of biodiversity - Endangered and endemic species of India – Conservation of biodiversity	Contact Hours:9
Unit-5	**Environmental Pollution and Social issues:** Definition, Cause, effects and control measures of Air pollution, Water pollution, Water conservation, rain water harvesting, Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-. -Public awareness.	Contact Hours:9
		Total Hours: 45

Text Books:

1	Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada

2	Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press
3	Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai
Reference Books:	
1	Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, CengageLearning.
2	A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3	Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4	Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014
Web References :	
1	
2	

Preamble :	**After completion of the course, students will be able to**

COURSE OUTCOMES: Upon completion of the course, students shall have ability to		**BT Mapped** (Highest Level)
CO 1	The natural resources and their importance for the sustenance of the life and recognize the need to conserve the natural resources	Understand
CO 2	The concepts of the ecosystem and its function in the environment. The need for protecting the producers and consumers in various ecosystems and their role in the food web	Understand
CO 3	The biodiversity of India and the threats to biodiversity and conservation practices to protect the biodiversity	Understand
CO 4	Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices	Understand
CO 5	Social issues both rural and urban environment and the possible means to combat the challenges. The environmental legislations of India and the first global initiatives towards sustainable development.	Understand

Mapping of Cos with POs and PSOs

COs/POs	**PO 1**	**PO 2**	**PO 3**	**PO 4**	**PO 5**	**PO 6**	**PO 7**	**PO 8**	**PO 9**	**PO 10**	**PO 11**	**PO 12**	**PSO1**	**PSO2**	**PSO3**
CO 1															
CO 2															
CO 3															
CO 4															
CO 5															
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy															

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ASSESSMENT PATERN – THEORY							
TEST	**Remembering (K1)%**	**Understanding (K2)%**	**Applying (K3)%**	**Analyzing (K4)%**	**Evaluating (K5)%**	**Creating (K6)%**	**Total%**
MID-1	**25**	**30**	**30**	**15**			**100**
MID-2	**25**	**30**	**30**	**15**			**100**
SEE	**30**	**35**	**25**	**5**			**100**
***± 3% may be varied**							

(Signature)
Head of the Department
(Seal/Stamp)

(Signature)
Principal
(Seal/Stamp)