

**I Year - I Semester**  
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**ENGLISH COMMUNICATION SKILLS LAB**

The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

**COURSE EDUCATIONAL OUTCOMES**

- ☐ To make the students recognize the sounds of English and Phonemic transcription through Audio-Visual aids and Computer Software.
- ☐ To help them overcome their inhibitions and self-consciousness while communicating in English and to build their confidence.
- ☐ To enable them to speak English intelligibly with focus on Stress and Intonation.

**COURSE OUTCOMES:**

- ☐ Students will be able to recognize the sounds of English and Phonemic transcription, practice Stress & Intonation in speech.
- ☐ They will learn to communicate in Oral and Written English forms confidently.
- ☐ They will also be able to demonstrate skills like Public Speaking & Oral Presentations. Students will also exhibit debating and discussion skill

**LISTENING SKILLS: Objectives:**

1. To enable the students to appreciate the role of listening skill and improve their pronunciation.
2. To enable the students to comprehend the speech of people belonging to different backgrounds and regions.
3. To enable the students to listen for general content, to fill up information and for specific information.

**SPEAKING SKILLS: Objectives:**

1. To make the students aware of the importance of speaking for their personal and professional communication.
2. To enable the students to express themselves fluently and accurately in social and professional success.
3. To help the students describe objects, situations and people.
4. To make the students participate in group activities like role plays, discussions and debates.
5. To make the students participate in Just a Minute talks.

## **SYLLABUS**

### **UNIT 1**

#### **CALL Lab**

- ☐ Listening ( importance, purposes, types, process, barriers, how to listen)
- ☐ English phonology (sounds of English, vowels, and consonants, minimal pairs, pronunciation patterns)

#### **ICS Lab**

- ☐ Speaking ( spoken language vs written language, formal and informal language)
- ☐ Greeting and taking leave Introducing oneself and others
- ☐ Icebreaking activities
- ☐ JAM session

### **UNIT 2**

#### **CALL Lab:** Stress(word and sentence stress, stress shifts, strong and weak forms)

- ☐ Intonation
- ☐ Listening comprehension tests

#### **ICS Lab:** Features of good conversation

- ☐ Getting someone's attention, interrupting
- ☐ Making requests, responding to requests
- ☐ Asking for permissions, giving and refusing permission
- ☐ Answering the telephone and asking for someone
- ☐ Dealing with a wrong number
- ☐ Taking and leaving messages
- ☐ Making inquiries over the phone

### **UNIT 3**

#### **CALL Lab:** Common errors in pronunciation ( mother tongue influence, how to improve pronunciation)

- ☐ Listening comprehension tests

#### **ICS Lab:** Describing things and process

- ☐ Giving instructions, seeking clarifications
- ☐ Asking for and giving directions
- ☐ Thanking and responding to thanks
- ☐ Asking for and giving opinions
- ☐ Agreeing and disagreeing with opinions
- ☐ Seeking and giving advice, making suggestions

### **UNIT 4**

#### **CALL Lab:** Listening for general content

- ☐ Listening comprehension tests

#### **ICS Lab:** Strategies for effective speaking

- ☐ Non –verbal communication
- ☐ Making a speech
- ☐ Extempore speaking
- ☐ Making a presentation

## **UNIT 5**

### **CALL Lab: Listening for specific details**

- ☐ Listening comprehension tests

### **ICS Lab: Interview skills**

- ☐ Group discussions

### **TEXTBOOKS:**

1. **ELCS Lab Manual : A Workbook for CALL and ICS Lab Activities** published by Orient

### **Reference Books:**

1. Better English Pronunciation; J. D. O'Conner (2 Edition); Cambridge University Press 2005.
2. English Conversation Practice; Grant Taylor; Tata McGraw-Hill Publishers