



# RAGHU ENGINEERING COLLEGE

(Autonomous)

(Approved by AICTE, New Delhi, Permanently Affiliated to JNTU GV, Vizianagaram)

Accredited by NBA (CE, MECH, ECE & CSE), NAAC with 'A+' Grade)

Dakamarri (V), Bheemunipatnam Mandal, Visakhapatnam Dist. – 531 162 (A.P.)

Ph: +91 -08922-248001, 248002 Fax: +91 -08922-248011

E-Mail: [principal@raghuenggcollege.com](mailto:principal@raghuenggcollege.com) Website: [www.raghuenggcollege.com](http://www.raghuenggcollege.com)

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## DEPARTMENT VISION AND MISSION

### VISION

To be an outstanding center for knowledge and talent advancement in providing exceptional core education that prepares our students for their careers and contributions to broader communities.

### MISSION

To educate students to embody holistic knowledge, inspire critical thinking, possess dynamic oral and written communication skills, and become global citizens



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## II Year I Semester

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2	1	0	3

### UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT

Course Code: 23BS113

#### Course Overview

The content is universal, rational, verifiable, all-encompassing, and humane (leads to harmony). The methodology involves the discovery of the inherent harmony and co-existence in Existence (right understanding) and the role of human being in all aspects of living (human conduct) through self-exploration.

#### Course Objectives:

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

#### Course Outcomes:

- Understand and analyse the essentials of human values and skills, self-exploration, happiness and prosperity.
- Evaluate coexistence of the “I” with the body.
- Identify and evaluate the role of harmony in family, society and universal order.
- Understand and associate the holistic perception of harmony at all levels of existence.
- Develop appropriate technologies and management patterns to create harmony in professional and personal lives.



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## Course Topics

### UNIT I

**Introduction to Value Education:** Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfill the Basic Human Aspirations

- Practice Session 1: Sharing about Oneself
- Practice Session 2: Exploring Human Consciousness
- Practice Session 3: Exploring Natural Acceptance

### UNIT II

**Harmony in the Human Being:** Understanding Human being as the Co-existence of the self and the body - Distinguishing between the Needs of the self and the body - The body as an Instrument of the self - Understanding Harmony in the self - Harmony of the self with the body - Programme to ensure self-regulation and Health.

- Practice Session 4: Exploring the difference of Needs of self and body.
- Practice Session 5: Exploring Sources of Imagination in the self
- Practice Session 6: Exploring Harmony of self with the body

### UNIT III

**Harmony in the Family and Society:** Harmony in the Family – the Basic Unit of Human Interaction - 'Trust' – the Foundational Value in Relationship. 'Respect' – as the Right Evaluation - Other Feelings, Justice in Human-to-Human Relationship - Understanding Harmony in the Society. Vision for the Universal Human Order

- Practice Session 7: Exploring the Feeling of Trust
- Practice Session 8: Exploring the Feeling of Respect
- Practice Session 9: Exploring Systems to fulfill Human Goal

### UNIT IV

**Harmony in the Nature/Existence:** Understanding Harmony in the Nature - Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature - Realizing Existence as Co-existence at All Levels -The Holistic Perception of Harmony in Existence.

- Practice Session 10: Exploring the Four Orders of Nature
- Practice Session 11: Exploring Co-existence in Existence.



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**UNIT V      Implications of the Holistic Understanding – a Look at Professional Ethics:**  
Natural Acceptance of Human Values - Definitiveness of (Ethical) Human Conduct - A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order - Competence in Professional Ethics - Holistic Technologies, Production Systems and Management Models-Typical Case Studies - Strategies for Transition towards Value-based Life and Profession.

- Practice Session 12: Exploring Ethical Human Conduct
- Practice Session 13: Exploring Humanistic Models in Education
- Practice Session 14: Exploring Steps of Transition towards Universal Human Order

## READINGS:

### Textbook and Teachers Manual

#### a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

#### b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

## Reference Books

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – Pandit Sunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

## Online Resources:

- <https://www.youtube.com/c/UniversalHumanValues>



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## Mode of Conduct:

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.



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After completion of this course, students will be able to:

## Course Outcomes & Bloom's Taxonomy Level

S.No	Course Outcomes	BTL
CO1	Understand and analyse the essentials of human values and skills, self-exploration, happiness and prosperity.	L1, L2
CO2	Evaluate coexistence of the "I" with the body.	L1
CO3	Identify and evaluate the role of harmony in family, society and universal order.	L4
CO4	Understand and associate the holistic perception of harmony at all levels of existence.	L5
CO5	Develop appropriate technologies and management patterns to create harmony in professional and personal lives.	L3, L6

## AR 23 Universal Human Values CO – PO Mapping

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	2	2	2	-	-	2
CO2	-	-	-	-	-	1	1	2	1	-	-	2
CO3	-	-	-	-	-	2	2	3	1	-	-	2
CO4	-	-	-	-	-	2	2	3	2	-	-	2
CO5	-	-	-	-	-	2	2	3	-	-	-	2

1 - Slight (Low); 2 - Moderate (Medium) 3 - Substantial (High)